DOCUMENT RESUME

ED 030 370 HE 000 443

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Graduate Support Opportunities for Negroes.

Council of Graduate Schools in the U.S., Washington, D.C.

Pub Date 5 Dec 68

Note-3p.; Paper presented at the 8th Annual Meeting of the Council of Graduate Schools in the United States, San Francisco, California, December 4-6, 1968

EDRS Price MF-$0.25 HC-$0.25

Descriptors-*Fellowships, Foundation Programs, *Graduate Study, *Grants, *Higher Education, Minority Group Children, *Negro Students

Several special programs have been recently developed to make graduate study possible for Negroes who have potential but do not meet educational requirements of national scholarship or fellowship programs. The Southern Fellowships Fund, created by the Council of Southern Universities, Inc., administers several programs of the Council, including pre- and post-doctoral awards that are designed to encourage black and white students with high academic potential to enter teaching careers, with the goal of promoting faculty and administrative development in predominantly Negro colleges and universities. Grants under the Ford Foundation's Doctoral Fellowships Program for Black Students are for college seniors exclusively, and provide tuition, a book allowance, and $250 per month. Post-baccalaureate fellowships for minority students with weak educational backgrounds who wish to qualify for teaching or further graduate study are administered by Haverford College, in conjunction with a group of other colleges, with the support of the Rockefeller Foundation. The John Hay Whitney Opportunity Fellowships provide graduate fellowships for minority group students. Financing for graduate study is also provided through support programs under the Title III and Manpower Development Programs of the Department of Health, Education, and Welfare. Between 10 and 20 grants for faculty development in Negro colleges are available from the National Endowment for the Humanities. (WM)

EDO 30370

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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S. M. Nabrit

GRADUATE SUPPORT OPPORTUNITIES FOR NEGROES

I have been asked to report on several of the special programs that have been designed to make graduate study for Negroes possible.

Some of these programs have developed out of the recent desire to satisfy rising aspirations for Negroes who have potential but who may not be especially competitive in national scholarship or fellowship programs.

Some recognize the fact that when equilibrium was being achieved between supply and demand for college teachers, newer and better oppor-

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tunities emerged for Negroes in employment in government and industry, thereby depleting the pool of supply for Negro teachers.

The Southern Fellowships Fund is an agency created by the Council of Southern Universities, Inc., to administer various programs of the Council. For such administration, the Fund has a board of directors, representing not only the members of the Council but also other southern colleges and universities broadly representative of higher education in the southern states. This board, acting under policies set by the Council, determines the terms of eligibility to apply, the mechanism of awards, the criteria of selection, and is responsible for selections.

It has been determined that awards for 1969–70 will be designed to promote faculty and administrative development in those colleges and universities attended predominantly by Negroes.

Grant funds for these purposes have been made possible through a $5,000,000 gift from the Danforth Foundation and a $100,000 gift from the Corn Products Company, Inc.

The awards are both pre- and post-doctoral. The stipends are graduated so that they increase during each successive year of satisfactory graduate study.

The goal of these awards is to provide adequate manpower pools for the Negro colleges, and they are open to white and black recipients. The awardees may matriculate in any regionally accredited institution.

These awards are designed to encourage persons with a high level of academic potential to commit themselves to a career of teaching. The awards are open to those persons who are already engaged in teaching, those who are now in graduate schools, to college seniors who wish to enter teaching, as well as to those young persons whose careers have been interrupted by military service or Peace Corps assignments.

The program also encourages graduate schools to recruit post-baccalaureate students with potential for graduate study whose collegiate experience has left them slightly deficient in undergraduate sequences. An extra grant of $1,000 is available for each graduate school which accepts such an awardee and provides special opportunities for permitting him to develop on-level capabilities.

The Southern Fellowships Fund is making 183 grants available for 1968–69. They average slightly above $4,000 each.

In 1970 we project offering a few matured women awards which have neither racial nor teaching restrictions. They shall be designed along the lines of the Radcliffe awards, to permit talented women who dropped out of careers to qualify to resume them on full- or part-time basis.

The Ford Foundation has announced a Doctoral Fellowships Program for Black Students. The grants provide tuition, a book allowance, and $250

per month, which is renewable for three years. It is open to college seniors exclusively, and the student is free to attend the university of his choice. It is currently funded at a level of $1,000,000.

Haverford, in conjunction with a group of small colleges, grants post-baccalaureate fellowships designed to strengthen the background of minority group students who wish to qualify for teaching or further graduate study. The Rockefeller Foundation supports this project.

John Hay Whitney Opportunity Fellowships provide a small number of minority group fellowships for graduate study, and these are related to financial need as well as capability for advanced study.

There are various support programs through Title III and Manpower Development programs of the Department of Health, Education, and Welfare which are not racially restricted but do provide graduate support.

The National Endowment for the Humanities is making from ten to twenty grants available for faculty development in the Negro colleges. These grants vary from $5,000 to $12,000 each. In order to qualify, one must make a proposal which, while enhancing the nation as a whole, is a worthy project, the goal of which evidences some possibility of attainment.